



- gave specific expectations
"Please stop making shapes and listen to the other students"
- Use of manipulatives, lapboards, etc. really keeps attention and keeps children engaged.
- Toward the end of the lesson, lots of review of the new concepts. The repetition is so important!
- positive feedback throughout the lesson.
so important!
- while kids are doing math boxes - "If you need help, just let me know." Checked math boxes as students completed them - gave feedback.



- Expect great work.
Have Anders write "like a 3rd grader."
- "Go get white boards"
Set specific - "Quietly," etc. Perhaps ask children one by one to get them.
- Don't be afraid to remove someone from the group as a privilege if they are not responding
- "Wait until you have full attention of the group before giving directions, moving on, etc."
- If like to have just what is ^{children} need in front of the class.
Put everything else under chairs, on another table, etc.
(fact triangles, etc.)
- ALWAYS have a "little extra" -
fact triangles were great for ^{hand}

• Start with a little level - give specific expectations.